



Compassion, collegiality and communities in higher education: challenging the discourse

SRHE International Research Conference

Friday 28 November (online), 2-4 December 2025 (in-person)

East Midlands Conference Centre Nottingham, UK



SRHE

Society for Research into Higher Education

Advancing knowledge Informing policy Enhancing practice

CONFERENCE PROGRAMME

The mission of the Society for Research into Higher Education (SRHE) is to advance understanding of higher education, through the insights, perspectives and knowledge offered by systematic research and scholarship. SRHE supports and promotes research, aiming to be the leading international higher education learned society.

The Society's primary role is to improve the quality of higher education through facilitating knowledge exchange, discourse, and publication of research. SRHE members are worldwide and drawn from across all disciplines. The Society has a wide set of ambitious aims and objectives, articulated in the 2025-2029 Strategic Plan. These centre around research, visibility, accessibility, sustainability and influence. Amongst its many activities the Society:

- is a specialist publisher of higher education research, journals and books, including Studies in Higher Education, Policy Reviews in Higher Education, Higher Education Quarterly, Research into Higher Education Abstracts and a long running monograph book series.

- funds and supports special interest networks for researchers and practitioners working in higher education from every discipline. These networks are open to all.

- runs the largest annual UK- based higher education research conference and parallel conference for postgraduate and newer researchers. This is attended by researchers from over 35 countries and showcases current research across every aspect of higher education.

- runs an established series of Professional Development Workshops for new and emerging researchers

- offers a series of annual research awards which are funded entirely by the Society to support new research into higher education.



SRHE

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Advancing knowledge Informing policy Enhancing practice

Society Building
8 Regents Wharf
All Saints St.
London N1 9RL

T +44 (0)20 7427 2350
E srhe@srhe.ac.uk

www.srhe.ac.uk

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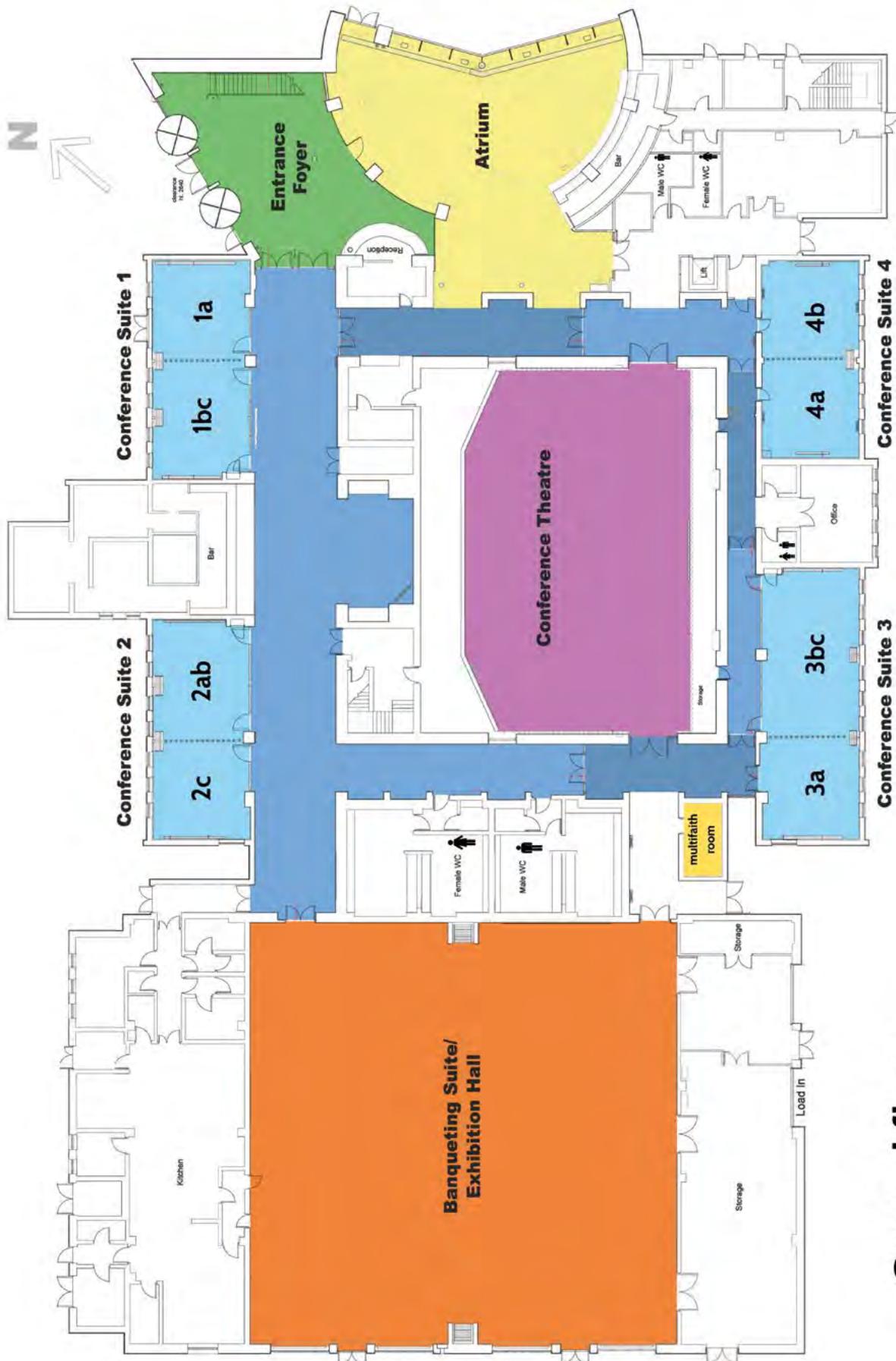
Conference Programme



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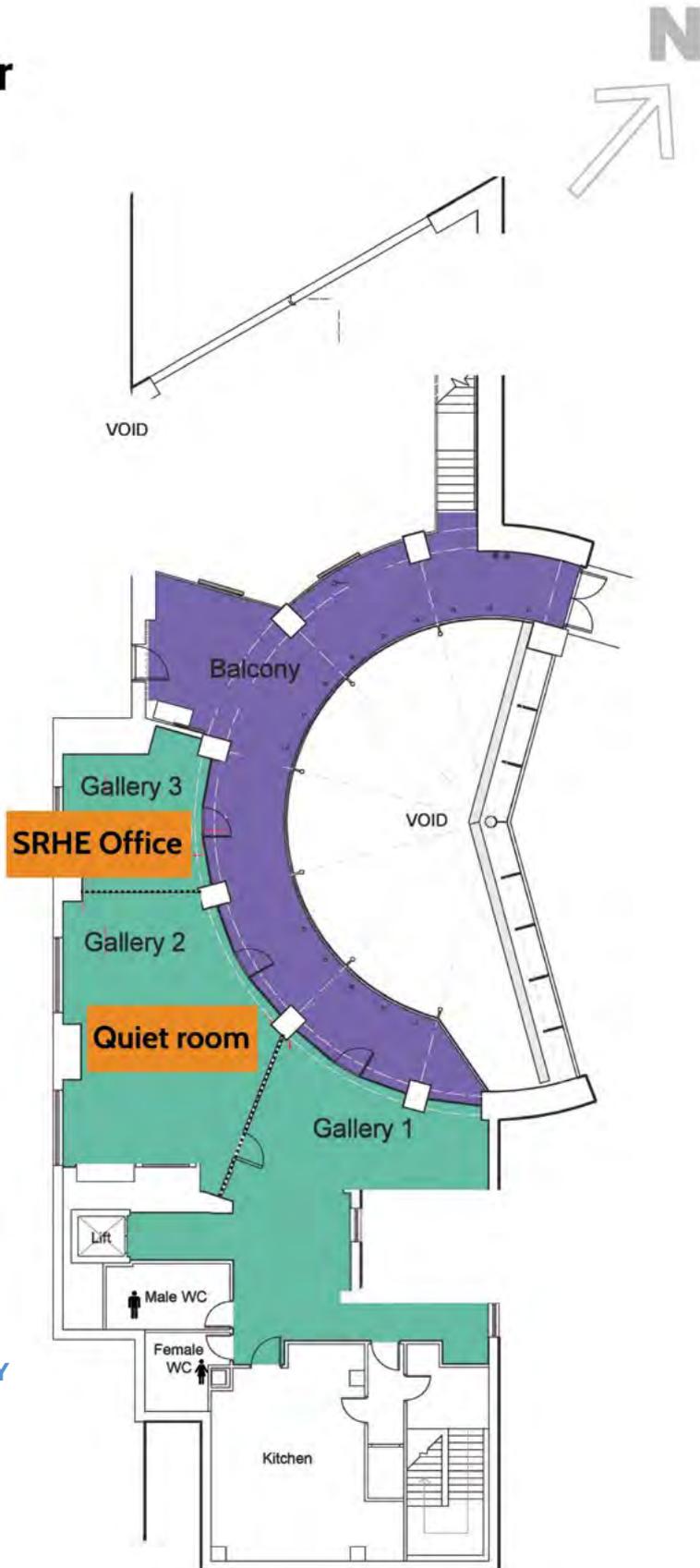
FLOOR PLAN – Ground Floor General Arrangement



Ground floor

FLOOR PLAN – First Floor General Arrangement

First floor



LANYARD COLOUR KEY

- Delegates
- Network convenors
- Trustees
- Keynote speakers
- SRHE Team

CEO'S WELCOME LETTER

Dear Friends and Colleagues

It is my great pleasure to once again extend a very warm welcome to all delegates attending SRHE's Annual Research Conference. This event is one of the many ways in which the Society offers a lively and stimulating space for discussion and a real sense of being part of a global community of scholars and practitioners. Over the coming days we hope you'll find inspiration, new connections, and rich opportunities for reflection.

We've been celebrating SRHE's 60th anniversary across 2025, and this year's conference offers several opportunities to further reflect on our history and future. On Wednesday we will host a special session celebrating our support for Early Career Researchers, featuring four recipients of our Newer Researchers awards. The session will invite discussion on how SRHE's wider programme of grants and awards can evolve to meet the changing needs of all scholars and align with our strategic vision. Early Career Researchers will also have a chance to ask questions, share aspirations, and explore how they might benefit from – and contribute to – the Society's next chapter. Join us to honour our history while imagining the possibilities for the next 60 years of SRHE support for researchers.

Our Wednesday dinner will also celebrate the revival of our Fellowship Programme, honouring a distinguished new cohort of Fellows for their contributions to the field and our scholarly community. SRHE is proud to recognise their achievements, and encourages members to consider future nominations – more information is available on our website.

Our conference theme this year is **Compassion, collegiality and communities in higher education: challenging the discourse**, and invites us to rethink how higher education is portrayed and practised. While Higher Education aspires to transform lives, advance knowledge, and uphold freedom of thought, it is often portrayed as elitist and disconnected from society. This theme asks how such narratives are shaped by politics, media, and culture, and how we might reclaim them. By foregrounding compassion, collegiality, and engagement with wider communities, we ask how higher education can renew public trust, foster inclusion, and reaffirm its role as a force for social and intellectual good.

We are delighted to welcome two keynote speakers: **Dr Karen Gravett**, who opened our online day with *Thinking with care: untangling the ambivalences and complexities of contemporary care discourses in HE*, and **Professor Theo Gilbert**, who will speak in person on *The Race Against Time for Compassionate Teams Development in HE*.

We've had an excellent response to this conference theme, with 182 contributions across 10 different research domains. In response to member feedback, we are pleased to retain both online and in-person elements of the conference, in order to serve the needs of a wide-ranging and diverse membership. Our dedicated online day has allowed us to retain the advantages of the digital engagement that we have worked so hard to develop over the past few years, while from Tuesday to Thursday we look forward to reconnecting in person through presentations, discussions, and informal networking.

Looking ahead, we are also pleased to be able to announce the theme for the 2026 conference is **Future-ready HE**, with a focus on visionary and imaginative futures for universities. More details will follow on our website, and we hope that you will start thinking about engagement with this topic so that we can begin planning in earnest!

Finally sincere thanks go to the SRHE staff who have worked tirelessly to make this conference possible, to our reviewers and session chairs for their invaluable contributions, and all speakers, presenters, and delegates for sharing their expertise so generously. You make the SRHE annual conference the success that it is!



Dr M. Clare Loughlin-Chow, CEO

IN-PERSON CONFERENCE PROGRAMME AT A GLANCE

TUE 2 /12	10.00- 11.00	Registration – Tea & coffee and exhibition viewing
	11.00-11.15	SRHE Welcome & Opening Remarks
	11.15-12.00	Plenary
	12.00-12.30	Meet the SRHE Network convenors
	12.30-13.30	Lunch , – Networking, poster & exhibition viewing
	13.30-15.00	Parallel session 1
	15.00-15.30	Tea & coffee – Poster and exhibition viewing
	15.30-17.00	Parallel Session 2
	17.00-17.15	Break
	17.15-18.15	Poster presentations
	18.15-21.30	Welcome Drinks Reception & Informal Buffet Dinner All delegates are welcome
WED 3 /12	09.00-09.30	Registration – Tea & coffee, poster and exhibition viewing
	09.30-11.00	Parallel Session 3
	11.00-11.30	Tea & coffee – Poster and exhibition viewing
	11.30-12.30	Symposium: 60th Anniversary
	12.30-13.30	Lunch – Networking, poster & exhibition viewing
	13.30-15.00	Parallel Session 4
	15.00-15.30	Tea & coffee – Poster and exhibition viewing
	15.30-17.00	Parallel Session 5
	17.00-17.15	Break
	17.15-18.15	Network and Meet the Editor sessions
	18.15-18.30	Break
18.30-late	Welcome Drinks Reception, Fellows, Informal Buffet Dinner & Entertainment All delegates are welcome	
THU 4 /12	08:30-09:00	Registration – Tea & coffee and exhibition viewing
	09:00-10:30	Parallel Session 6
	10:30-11:00	Tea & coffee – Poster and exhibition viewing
	11:00-12:30	Parallel Session 7
	12:30-12:45	Break
	12:45-13:15	Closing Remarks
	13:15-14:00	Lunch

IN-PERSON CONFERENCE PROGRAMME IN FULL



TUESDAY 2 DECEMBER

10:00-11:00	Registration – Tea & coffee and exhibition viewing – Conference Centre Foyer
11:00-11:15	SRHE Welcome & opening remarks – Conference Theatre <i>with Dr Clare Loughlin-Chow (SRHE CEO) and Prof Pauline Kneale (SRHE Chair)</i>
11:15-12:00	Plenary: <i>The Race Against Time for Compassionate Teams Development in HE</i> – Conference Theatre <i>Chair: Pauline Kneale</i> <i>Plenary speaker: Professor Theo Gilbert</i> To some extent, the currently dangerous combinations of extreme competitive individualism-in politics, business and media – are not reduced by people and teams in those environments that have come out of the (also individualistically competitive) HE factory. But new ways of thinking and practice are emerging from the unlikely context of educating for compassionate student group/teamwork. The initiative is gaining strength from a fascinating and fast developing transdisciplinary theoretical underpinning. Teaching and individually assessing not only both research skills and criticality but also, thirdly, the live use of smart compassionate communications in a final task focused group/teamwork meeting has had interesting results in Business, Engineering, Computer Science, Life and Medical Sciences, and Law, at the University of Hertfordshire. Studies so far identify reductions in staff marking workloads, in unjustifiable awarding gaps (with statistical significance for individual critical thinking), in student-reported loneliness and disengagement, and in the inappropriate use of AI in assignments. Professor Theo Gilbert will help demonstrate what the assessed micro skills of cognitive-not emotion-based-compassion mean and look like, practically, when a team meets, online or not. You'll see how surprisingly easy they are to teach and assess and where to get quickly accessible practical support for that.
12:00-12:30	Meet the SRHE Network Convenors & the SRHE Team – Banqueting Suite The SRHE Networks provide the primary means of bringing together researchers in special interest groups through facilitating meetings with fellow researchers to share research issues, exchange ideas and review current thinking and new developments. Come along and meet the SRHE Network Convenors and the SRHE Team. This is a great opportunity to find out more about the various SRHE Networks, share your thoughts and ideas, and discuss the Society's activities and programme of events. Whether you are a first-time delegate, a newer researcher or an SRHE member, we would love to say hello. This is a friendly, welcoming space to meet the team, make connections and learn about how you can get involved.
12:30-13:30	Lunch – Networking, poster & exhibition viewing – Banqueting Suite

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15:00-15:30	Tea & coffee – Poster & exhibition viewing – Banqueting Suite		
15:30-17:00 Parallel Sessions			
<p>Parallel Session 2:1 Conference Suite 1bc <i>Chair: Tracy Scurry</i></p> <p>[107] 'More than our statistics, more than that social deprivation': relational narrative research and story-listening in communities with limited HE participation <i>Stuart Greensmith White</i></p> <p>[322] Patterns of higher education participation for care-experienced learners: exploring differences between local authorities <i>Neil Harrison</i></p> <p>[331] Problematizing Claims of Transformation in Narrative Research Through the Philosophy of Jacques Rancière <i>Charlie Davis, Imene Kassous</i></p>	<p>Parallel Session 2:2 Conference Suite 1a <i>Chair: Joy Garfield</i></p> <p>[253] Scaffolding the development of professional wisdom with literary fiction: A case from medical education <i>Sara Andersson</i></p> <p>[258] Exploring and Mapping Sociomaterial Practices and Experiences of Graduate Teaching Assistant (GTA) Development through Actor-Network Theory <i>Alexander Vaniev</i></p> <p>[393] The imperfect 'de-precarisation' of teaching-only contracts in UK higher education <i>Ludovic Highman, Aline Courtois</i></p>	<p>Parallel Session 2:3 Conference Suite 2c <i>Chair: Pauline Kneale</i></p> <p>[219] Assessment Design and Educational Gain: Understanding the Role of Assessment Formats in Shaping Attainment Gaps <i>Fabio Arico, Laura Harvey, Ritchie Woodard</i></p> <p>[227] Out of Sight, Out of Mind? The Marginalisation of Commuter Students in Higher Education Policy and Practice. <i>Rebecca Turner, Namrata Rao, Webb Oliver, Christie Pritchard, Emily Pinn, Asal Baharloo, Harriet Ball</i></p> <p>[292] Keep calm and carry on <i>Chris Whiting</i></p>	<p>Parallel Session 2:4 Conference Suite 2ab <i>Chair: Kate Carruthers Thomas</i></p> <p>[47] Towards a Community-Informed Model for PhD research? A place-based exploration of attitudes to doctoral research in Nottingham <i>Rachel Handforth</i></p> <p>[233] Reading Time & Place in Doctoral Education: lessons learned from an international project. <i>Fadia Dakka</i></p> <p>[243] Guided by an ethic of care: creating a 'deliberate' doctoral community within a UK-based doctoral education and development programme <i>Sherran Clarence, Lauren Nixon, Bing Lu</i></p>
17:00-17:15	Break		
17:15-18:15	<p>Poster Session – Banqueting Suite</p> <p>Poster presenters are invited to be available by their posters for a live discussion with conference attendees. This is a chance to showcase your research, receive feedback and connect with colleagues. There will be a prize for poster presentations; all posters will be judged by conference delegates. The Delegate Pack will include the voting form with further guidance. Voting will open on Tuesday 2 December and end after lunch break on the following day.</p> <p>Poster prize winner will be announced at 18:30 on Wednesday 3 December – good luck to all involved.</p>		
18:15-21:30	<p>Welcome Drinks Reception (Sponsored by Taylor & Francis) & Informal Buffet Dinner – Atrium Bar & Banqueting Suite</p> <p>The Drinks Reception and buffet dinner are open to all delegates.</p> <p>This will be an excellent opportunity to network and mingle with exhibitors, meet old friends and colleagues, and to make new ones.</p>		

Tea & coffee – Poster & exhibition viewing – Banqueting Suite

Parallel Sessions

Parallel Session 2:5 Conference Suite 3bc Chair: Jacqueline Stevenson	Parallel Session 2:6 Conference Suite 4a Chair: Emily Danvers	Parallel Session 2:7 Conference Suite 4b Chair: Clare Loughlin-Chow	Parallel Session 2:8 Gallery Suite 1- First floor Chair: Sonia Ilie
<p>[81] Gendered Barriers to Research Impact: A Feminist Intersectional Critique of Inequalities in Demonstrating and Receiving Impact <i>Tugce Ataci</i></p> <p>[78] How do Women Academics in Chinese Higher Education Enhance Their Leadership 'Competitiveness' through Collaboration: A pilot study <i>Ziman Zhou</i></p> <p>[93] Defiance, Conformity, and Paradoxes: Study Abroad and the Reimagining of Life Trajectories for Women Students <i>Yijie Wang</i></p>	<p>[214] Do academics' folk pedagogies of assessment and feedback limit the impact of higher education research? <i>Alex Buckley</i></p> <p>[209] Compliance to Compassion. Evaluating Inclusive Education Culture and Practice <i>Vanessa Mar-Molinero, Naomi Clements</i></p> <p>[232] Working-class students' experiences of assessment: Barriers and pedagogical approaches to compassionate assessment change <i>Michael Malt-Cullen</i></p>	<p>[181] Conceptualising research skills: How do students develop them in university and graduates use them at work? <i>Daria Luchinskaya, Rita Hordosy, Siyu Yuan</i></p> <p>[226] Responsive and Resilient: Commonwealth Universities' Engagement with Skills-Based, Labour-Market-Oriented Learning <i>Brendan Harrison, Fariba Soetan, Jyostna Jha, Jako Olivier, Jane-Frances Agbu, Karen Nyangara</i></p> <p>[130] Fostering Compassionate Communities through Entrepreneurship Skill Development: A Study of Final-Year Economics Education Students in South East Nigeria <i>Ezinne Idika, Friday Uroko, Ikechukwu Okafor</i></p>	<p>[160] Evaluating student success in English higher education: context, definitions and discourses <i>Colin Mccaig, Liz Austen, Naomi Clements</i></p> <p>[250] Co-creating outreach: the vital contribution of student ambassadors <i>Clare Gartland, Tuba Gokpinar, Ivana Lessner-Listiakova</i></p> <p>[168] Extended collegiality? The role of students in external quality assurance panels <i>Jens Jungblut, Bjørn Stensaker</i></p>

Break

Poster Session – Banqueting Suite

Welcome Drinks Reception (Sponsored by Taylor & Francis) & Informal Buffet Dinner – Atrium Bar & Banqueting Suite

09:00-09:30	Registration – Tea & coffee and exhibition viewing – Conference Centre Foyer		
09:30-11:00 Parallel Sessions			
<p>Parallel Session 3:1 Conference Suite 1bc <i>Chair: Dina Belluigi</i></p> <p>[334] Challenges for higher education in transition economies: Social mobility or brain drain? <i>David Dawson, Jan Myers, Larissa Bugaian, Kriselda Gura</i></p> <p>[371] Compassion and Agency in Conflict: Syrian Academics Negotiating Institutional Discourses in Higher Education <i>Fatima Alhaj Hasan</i></p> <p>[70] Decolonising and re-imagining the concept of the international academic <i>Bruce Macfarlane, Lihuan Chen</i></p>	<p>Parallel Session 3:2 Conference Suite 1a <i>Chair: Tracy Scurry</i></p> <p>[195] Wage theft? The unpaid work of precarious academics between extractivism and collegiality <i>Aline Courtois</i></p> <p>[341] Meaning and attachments university leaders place on hope for anti-racist change <i>Manny Madriaga</i></p>	<p>Parallel Session 3:3 Conference Suite 2ab <i>Chair: Pauline Kneale</i></p> <p>[293] How relational are relational pedagogies? Restricted and extended conceptualisations of ‘relationality’ and ‘pedagogy’ <i>Meg Tait</i></p> <p>[346] Refining justifications for creative pedagogies in tertiary education <i>Jo Trowsdale, Richard Davies</i></p> <p>[355] Working together to research and improve operational practice: insights from a sector-wide collaborative project exploring exam boards <i>Charlotte Verney</i></p>	<p>Parallel Session 3:4 Conference Suite 2c <i>Chair: Yetunde Kolajo</i></p> <p>[50] A picture paints a thousand words: Using Photovoice to explore belonging and engagement through peer mentoring in Higher Education <i>Emma Ball</i></p> <p>[386] Educational Gain Through Inclusion: The Role of Demographic Representation in Student Outcomes <i>Ritchie Woodard, Fabio Arico, Laura Harvey</i></p> <p>[266] Reclaiming Higher Education Discourse Through Participatory Research: Empowering Diverse Voices and Challenging Power Imbalances <i>Vivienne Griggs, Ryan Wilkinson, Joanne Huett</i></p>
11:00-11:30	Tea & coffee – Poster & exhibition viewing – Banqueting Suite		
11:30-12:30	<p>SYMPOSIUM: Celebrating SRHE 60th Anniversary Conference Theatre <i>Chair: Pauline Kneale</i></p> <p>Speakers: <i>Professor Heidi Mirza</i> – The Black presence in Higher Education. The rationale and internal dynamics of this movement; 1993/4 – <i>recipient of the first award!</i></p> <p><i>Professor Kelly Coate</i> – The Formation of Undergraduate Students' Identities: Disciplinary Differences; 1999/2000</p> <p><i>Professor Camille Kandiko Howson</i> – Why work in academia? A comparative analysis of motivation and prestige factors of academics in different national contexts; 2011/2012</p> <p><i>Dr Charlie Davis</i> – Working-class academics talking: a participatory critical storytelling project with Russell Group academics; 2021/2022</p>		

Registration – Tea & coffee and exhibition viewing – Conference Centre Foyer

Parallel Sessions

Parallel Session 3:5 Conference Suite 3bc Chair: Sonia Ilie	Parallel Session 3:6 Conference Suite 4a Chair: Clare Loughlin-Chow	Parallel Session 3:7 Conference Suite 4b Chair: Fran Myers	Parallel Session 3:8 Gallery Suite 1- First floor Chair: Charlie Davis
<p>[204] Academic values at Japanese universities and the pressure for internationalisation <i>Camille Kandiko Howson, Marie Lall, Licia Proserpio</i></p> <p>[225] European Universities Initiative: Re-Europeanisation of European Higher Education <i>Agata Lambrechts, Antonin Charret</i></p>	<p>[105] Community, collegiality and care: Academic writing and spaces of resistance. <i>Kate Carruthers Thomas</i></p> <p>[319] Community, purpose, and professionalism in the academy <i>Sigurður Kristinsson</i></p> <p>[212] Undoing Performativity. A Critical Praxis of Care, Compassion, Community and Inclusion in Academic Development <i>Vanessa Mar-Moliner, Erika Corradini, Pina Franco</i></p>	<p>[32] Degree Apprenticeships as a vehicle for Social Mobility: Experiences from two Chartered Management Degree Apprenticeship Programmes <i>Andrea Tresidder, Liz Houldsworth</i></p> <p>[114] Key new roles in higher education apprenticeships: exploring boundary-spanning identities of tripartite representatives <i>Helen Charlton, Ella Taylor-Smith, Phil Power-Mason, Sally Smith</i></p> <p>[198] Making collaboration work in education markets: FE and HE transitions and 'tertiary' systems in Scotland and England <i>Josh Patel</i></p>	<p>[330] What University Classroom Signs Might Tell Us About Contemporary Pedagogic Values <i>Emily Danvers, Susanne S Jämsvi</i></p> <p>[364] Using Institutional Logics to understand how Education for Sustainability could be taught in a research intensive university. <i>Mike Tennant</i></p> <p>[379] Culturally Sensitive Curricula: Understanding the Barriers to Implementation in Higher Education <i>Jade Boyce, Dave S.P. Thomas, Kathleen M. Quinlan</i></p>

Tea & coffee – Poster & exhibition viewing – Banqueting Suite

SYMPOSIUM: Celebrating SRHE 60th Anniversary
 Conference Theatre

As part of the Society's 60th anniversary celebrations, this session will explore how SRHE has championed research and researchers across its history, with a particular focus on support for Early Career Researchers. We will showcase the journeys of 4 recipients of our Newer Researchers awards, illustrating the impact that these opportunities had for them, and continues to shape their contributions to the field of HE research. Looking ahead, the session will also invite discussion on how SRHE's wider programme of grants and awards can evolve to meet the changing needs of all scholars and align with the Society's future strategic directions. Early Career Researchers attending the conference will have the chance to ask questions, share aspirations, and consider how they might benefit from – and contribute to – the Society's next chapter. Join us to honour our history while imagining the possibilities for the next 60 years of SRHE support for researchers.

15:30-17:00 Parallel Sessions

Parallel Session 5:1
Conference Suite 1bc
 Chair: *Clare Loughlin-Chow*

[23]
 Incorporating Academic Mobility in Supervisor Development Programme – learning from migrant supervisors’ experience
Bing Lu

[229]
 ‘Imposter syndrome is dissipating slightly (could be a trick, will be on guard!)’: chronicling the lives of racially minoritised PGRs
Katherine Friend, Rebekah Smith McGloin, Bing Lu

[352]
 Tales of ‘the Outcasts’: Mental wellbeing experiences of International Women Doctoral Researchers from the Global South
Thirsha de Silva

Parallel Session 5:2
Conference Suite 1a
 Chair: *Charlie Davis*

[90]
 Unseen and Underserved: Commuter Students in Higher Education Policy
Rebecca Turner, Oliver Webb, Claudia Blandon, Christie Pritchard

[113]
 The spatial dimensions of inequality: Housing and commuting in students’ higher education trajectories
Maria José Sá, Joyce Aguiar, António Magalhães

[184]
 Coast and Country: Access to higher education cold spots in England
Graeme Atherton, Frances Sit

Parallel Session 5:3
Conference Suite 2c
 Chair: *Sonia Ilie*

[89]
 Age Patterns in Perceived Returns to Post-Secondary Education: Subjective Confirmation of Human Capital Theory
Sean Brophy

[366]
 Navigating Early Career Shocks: a Bourdieusian analysis of graduate transitions following COVID-19
Tracy Scurry, Ciaran Burke, Maranda Ridgway, Nadia Kougiannou

[31]
 Between Glory and Failure: Identity Reconstruction of Elite Graduates in China
Chengzhe Yao

Parallel Session 5:4
SYMPOSIUM
Conference Suite 2ab

[11]
Unstable Origins: Researching the ‘Founding’ of Initiatives in Higher Education

[220]
 The (Un)Welcome Story?: Undertaking a School of Education’s history to (re) claim, (re)member, and matter in higher education.
Pauline Reynolds

[178]
 ‘Just call yourself a centre’: Unpacking the founding moments of research centres
Emily Henderson, James Burford, Anna Numa Hopkins

[304]
 Complex Beginnings: Unpacking the Founding of a Positive Action Programme for Black Researchers
James Burford, Emily Henderson, Fatima Alhaj-Hasan, Sarah Dahl, Paul Warmington, Marie Casafina-Orwin, Dinesh Passi

[203]
 Founding a residential workshop as a fieldwork site for a politically contested context: Researching doctoral academic socialisation
S Arokia Mary S Arokia Mary

17:00-17:15

Break

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Parallel Sessions

Parallel Session 5:5
Conference Suite 3bc
 Chair: *Dina Belluigi*

[85]
 From colonial foundations to epistemic justice in Latin American universities
Carolina Guzmán-Valenzuela

[143]
 Understanding Academic Perspectives on Engagement in Knowledge Exchange Activities at Saudi Public Universities: A Qualitative Study
Fawziah Alselmi

[94]
 New Geopolitics of Higher Education and China-Africa Spatial Imaginaries: Towards Partnership Beyond (De)coloniality
Zhongyu (Krystal) Wang, Mo Xu

Parallel Session 5:6
Conference Suite 4a
 Chair: *Charlotte Haberstroh*

[103]
 Compassion in Digital Divides: Challenging Device Blind Spots in Chinese University Online Learning
Kexin Ren

[84]
 Invisible Transition Barriers: Unpacking Academic Support Mismatches for Freshmen in Chinese Higher Education
Zihao Liu, Xin Huang, Yuzhuo Cai, Xinyue Guo, Tianai Mao

[46]
 Navigating Academic Becoming: Mainland Chinese Doctoral Students in Hong Kong's Supercomplex Higher Education Context
Yabing Liu, Anatoly Oleksiyenko

Parallel Session 5:7
Conference Suite 4b
 Chair: *Camille Kandiko-Howson*

[141]
 Exploring the experiences of students originally from the EU newer member states in Eastern Europe in UK Higher Education
Charlotte Chadderton, Agnieszka Bates, Dominik Jackson-Cole

[349]
 Deferred Permeability in Swiss Higher Education: A Multilevel Analysis of Universities and Universities of Applied Sciences, 2011–2024
Kevin Schoenholzer, Benedetto Lepori

[156]
 Cultivating Entrepreneurial Mindsets Through Compassion and Collegiality: Design Thinking-Guided Curriculum for Adult Learners
Mariko Yang-Yoshihara

Parallel Session 5:8
Gallery Suite 1- First floor
 Chair: *Simon Pratt-Adams*

[144]
 Person Organisation Fit in UK HEI: Espoused Organisational Values versus Values in Action from the perspective of the academic
Emily Beaumont, Sara Hooke

[152]
 An Appraisal of E-Reference Resources: Availability and Utilization in Federal University Libraries, Lokoja, Nigeria.
Lovette German Mohammed, Danjuma Saidu

Break

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17:15-18:15 Network and Meet the Editor Sessions

<p>EDI network drop-in session – Meet, greet and co-create Conference Suite 1bc <i>With Dr Yetunde Kolajo</i></p> <p>Drop in at this informal session to meet the EDI network co-convenor, and help co-create meaningful activities for all! You will find out all about the newly-established network, and have the chance to ask the convenor any questions. However, this session is mostly for you to share your EDI-related research/practice/interests, as well as the activities you would like to see the network organise. Everyone’s input is extremely valuable, so, please, also use this Padlet to leave your comments:</p> <p>https://padlet.com/pensot/srhe-conference-2025-edi-network-help-us-co-create-relevant--nunc77iywa70ol7s</p>	<p>Taking stock of student access and student experience Conference Suite 2ab <i>With Dr Rita Hordósy, Dr Sonia Ilie, and Dr Manny Madriaga</i></p> <p>This session reflects upon the journey of this network since its consolidation of interests in widening participation and student experience in 2019. The purpose of the session is to recount the recent policy changes that have occurred in higher education that has impacted upon our research endeavours in the areas of student access and student experience.</p>	<p>Postgraduate Issues Network: a chance to raise issues of interest with the Convenors Conference Suite 1a <i>With Dr Martin Gough</i></p> <p>This network session aims to cover getting to know you better as a practitioner and a researcher and to discuss how future Network events can make a difference to you and others, and to developing the field of knowledge about postgraduate education. We shall invite you to talk about topics in the postgraduate domain that interest you. We welcome other ideas from you, since, as an important objective, this will suggest ideas for future events which will be both important and of interest.</p>
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18:15-18:30	Break
18:30-23:59	Drinks reception, Fellows' Celebration, Informal Buffet Dinner & Disco – Atrium Bar & Banqueting Suite The drinks reception and buffet dinner are open to all delegates.

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Network and Meet the Editor Sessions

Emerging Research Agendas in Employability, Enterprise and Work-Based Learning

Conference Suite 2c

With Dr Ciaran Burke and Prof Tracy Scurry

The SRHE Employability, Enterprise and Work-Based Learning (EEWBL) Network brings together researchers and practitioners interested in the relationship between work and higher education and how higher education supports students' transitions to work. In this session, we will reflect on recent Network discussions and events and identify priorities for the coming year. We will explore emerging areas of research and practice, including graduate employment outcomes, disadvantage, and longer-term scarring; the impact of AI, technology and new forms of work on employability; curriculum, pedagogy and the vocational-academic balance; international graduates' employability and transitions; and methodological innovations, including the use of administrative datasets. The session will also consider opportunities for collaboration and for running joint events with other SRHE Networks. In addition, we will gather ideas for future EEWBL events, such as development sessions on funding, publishing and impact, or methodological workshops.

Meet the Editors: Studies in Higher Education after five decades

Conference Suite 3bc

With Prof Maria Slowey

Studies is one of the leading international journals in the field of higher education research. It is owned by the SRHE and published by Taylor and Francis, and, in 2026, will celebrate 50 years since it was founded by the Society. Obviously, the journal- and academic publishing more generally- has undergone enormous changes over this period in terms of scale and scope of research in the field of higher education.

Members of the Editorial Team welcome this opportunity to engage actively with the community of higher education researchers as we work together to publish exciting research, maintain standards and be as fair and transparent as possible in the process.

With the support of SRHE and the publisher, the Editorial Team does not adopt a narrow focus on metrics. The sole priority is to publish the most original, rigorous, and impactful research on higher education, welcoming contributions from diverse disciplinary perspectives and world regions. Because of its reputation and the scale of submissions, the journal has to maintain a highly selective editorial process, with an acceptance rate of approximately 8%. While this low acceptance rate is disappointing to prospective authors (and to us as a team) it reflects the status of the journal as indicated by key statistics and achieved through rigorous peer-review processes.

This session will be an opportunity to discuss: the purpose of the journal; some key statistics; the way Special Issues are produced (with SI Editors who are members of the Editorial Team, working alongside Guest Editors); challenges which we share with all reputable academic journals concerning securing good quality, timely, reviews; some of the main characteristics of what constitutes a 'successful' submission; and, materials and advice to assist early career researchers.

Break

Drinks reception, Fellows' Celebration, Informal Buffet Dinner & Disco –

Atrium Bar & Banqueting Suite

The drinks reception and buffet dinner are open to all delegates.

NOTES

08:30-09:00		Registration – Tea & coffee and exhibition viewing – Conference Centre Foyer	
09:00-10:30 Parallel Sessions			
<p>Parallel Session 6:1 Conference Suite 1bc Chair: <i>Sonia Ilie</i></p> <p>[297] Towards a conceptual framework for understanding young people's decision-making about participation in higher education <i>Neil Harrison</i></p> <p>[298] Access and Participation Plans and the Ethnicity Degree Awarding Gap: Widening Participation, Accountability and Research <i>Rob Smith, Vanessa Cui, Mike Seal</i></p> <p>[309] Policy constructions of online overseas students in Canada, France and the UK <i>Aline Courtois, Magali Ballatore, Vincent Hugoo, Sazana Jayadeva, Jonathan Paris, Gregor Schaefer, Valerie Erlich</i></p>	<p>Parallel Session 6:2 Conference Suite 1a Chair: <i>Pauline Kneale</i></p> <p>[270] University Stakeholders and Strategy: Divergent Priorities, Converging Strategies <i>Martin Lockett, Yining Zhu</i></p> <p>[286] Deliberative Approaches to University Governance: Taking Stock and Charting Paths <i>Jeff Kennedy, Simon Pek</i></p> <p>[274] The Drivers of Higher Education Leadership Qualities and Skills: An International Study <i>David Dawson, Rodrigo Martin-Rojas, Victor Jesus Garcia- Morales, John Hepworth</i></p>	<p>Parallel Session 6:3 Conference Suite 2c Chair: <i>Richard Davies</i></p> <p>[13] Resisting objectification: stories of subjectification in a Singapore university <i>Li Yin Lim</i></p> <p>[358] Vulnerable versus Accountable: A Foucauldian Analysis of Student Mental Health and Neoliberal Discourse in UK Higher Education <i>Bianca Sanfilippo</i></p> <p>[281] Empowering students to learn collectively: a case study of enabling learning communities in a collegiate education system <i>Pui Ki Patricia Kwok, Amy Smail, Meg Tait</i></p>	<p>Parallel Session 6:4 SYMPOSIUM Conference Suite 2ab</p> <p>[12] How can we increase collegiality in research?: Revealing hidden structures, cultures, and networks.</p> <p>[234] Giving voice to the community: Co-creating a framework for research culture change <i>Lisa Backwell, Charmaine Lim, Dave Gardener</i></p> <p>[248] Making the Hidden Labour Visible: Mapping Leadership, Collegiality and Support Networks underpinning Research Culture Funding Success <i>Zain Ul Abidin, Dr Kay Guccione</i></p> <p>[323] Role modelling collegiality in an interdisciplinary research support team <i>Panagiota Axelithioti, Cristina Vazquez-Martin, Gabrielle Blackbell, Caitlin McDonald, Dawn Cremonese</i></p>
10:30-11:00		Tea & coffee – Poster & exhibition viewing – Banqueting Suite	

NOTES

Registration – Tea & coffee and exhibition viewing – Conference Centre Foyer

Parallel Sessions

Parallel Session 6:5
Conference Suite 3bc
 Chair: Joy Garfield

[186]
 The Shaping of Academic Careers in Sweden: networks, environments, and the legacy of doctoral training
Jenny-Ann Danell

[247]
 Teaching-Focused Career Pathways and the Ambiguities of Scholarship: A Qualitative Case Study from a UK University
Abass Isiaka, Fabio Arico, Jeremy Schildt, Alexia Achtypi

[187]
 Ditching the agenda and prioritising the informal: creating communities and collegiality in HEIs
Laura Roper

Parallel Session 6:6
Conference Suite 4a
 Chair: Clare Loughlin-Chow

[231]
 Exploring the Journey of Equine Degree Students in the UK
Anke Twigg-Flesner, David Hyatt, Harriet Cameron

[148]
 Not everybody is doing it: Exploring the everyday university experiences of sexually abstinent religious students.
Michael Keenan, Carrie Paechter

Parallel Session 6:7
Gallery Suite 1- First floor
 Chair: Simon Pratt-Adams

[15]
 Professional Doctorates in Education: What's the Story?
Timothy Clark, Tom Dobson, Sam Illingworth

[134]
 Formal openness of universities for collaborative doctorates together with universities of applied sciences in Germany
Tobias Filusch, Birgitt Erdwien

[197]
 Doctoral vivas/orals: collegial invitations into the doctoral community?
Gina Wisker, Joseph Waghorne

Tea & coffee – Poster & exhibition viewing – Banqueting Suite

NOTES

11:00-12:30 Parallel Sessions			
<p>Parallel Session 7:1 Conference Suite 1bc Chair: <i>Ella Taylor-Smith</i></p> <p>[111] ADHD in academia: student-faculty collaboration in developing educational neuroscience learning resources with lived experience as a tool for curriculum design <i>Iro Ntonia, Abigail Greneux-Bhajun</i></p> <p>[357] Small steps together: a resource to support low-threshold interdisciplinary encounters in Higher Education Mira Vogel, <i>Charlotte Haberstroh</i></p> <p>[318] Reimagining the independent learner for the massified university: Motivations and constraints in the learning strategies of high-potential widening participation undergraduates <i>Alexander Hensby, Barbara Adewumi, Yetunde Kolajo</i></p>	<p>Parallel Session 7:2 Conference Suite 1a Chair: <i>Gerlese Akerlind</i></p> <p>[67] Navigating microaggressions: Experiences of Chinese international academics in England <i>Ming Cheng</i></p> <p>[365] Navigating Precarious Transitions: Support Structures and Challenges for At-Risk Academics in UK Higher Education <i>Dareen Assaf, Jonathan Bridge, Gill Adams, Ming Cheng</i></p> <p>[128] An analysis of Interviews with 60 LGBTQ+ Academics and their Experience of International Travel for Work <i>Frances Hamilton</i></p>	<p>Parallel Session 7:3 Conference Suite 2ab Chair: <i>Clare Loughlin-Chow</i></p> <p>[332] Students' surveillance imaginaries: cultural influences and implications for learning <i>Anna Wilson, Nuala Broderick, Elena Moore</i></p> <p>[282] The Fetishisation of Digital Platforms for Graduate Career Development <i>Tom Staunton</i></p> <p>[347] "A Fast Track to the Middle Class": A Digital Ethnography of China's Doctoral Degree Mobility Industry <i>Evan Zheng</i></p>	<p>Parallel Session 7:4 Conference Suite 2c Chair: <i>Pauline Kneale</i></p> <p>[340] Creating spaces for collegiality, collaboration and community in the university <i>Lauren Clark</i></p> <p>[363] How does a background of care affect transitions into graduate employment? <i>Zoe Baker</i></p>
12:45-13:15		<p>Closing Remarks – Conference Theatre Chair: <i>Pauline Kneale</i> With <i>Prof Jacqueline Stevenson</i> and <i>Prof Rob Cuthbert</i> Join us as we conclude this year's conference by sharing our highlights and reflections.</p>	
13:15-14:00		<p>Lunch – Banqueting Suite</p>	

NOTES

Parallel Sessions

Parallel Session 7:5**Conference Suite 3bc***Chair: Jacqueline Stevenson*

[329]

Higher Education Leadership Agency in Mainstreaming Gender Equality: Insights From Universities in Kazakhstan
Zumrad Kataeva

[27]

The relationship between cultural orientations and students' mental well-being: quantitative research among Chinese students studying in UK universities
JiaXin Bao, Richard Doyle, David Murphy

[80]

System Meets Lifeworld in the UK Classroom: Chinese Postgraduate Students Reject a 'Transactional' Pedagogic Relationship
Summer J. Sheng

Parallel Session 7:6**Conference Suite 4a***Chair: Camille Kandiko-Howson*

[265]

Values-driven leadership in higher education change management: A mixed-methods approach
Kirsty Miller, Hanna Merdian

[76]

Regionalization of Asian Dental Universities as an Excellence Framework: A Promising Hope Toward Decolonization?
Leping Mou, Guotao Li

[196]

Strategic responses of universities to regional integration policy: the case of the Guangdong-Hong Kong-Macao Greater Bay Area
Taixing Shen, Tatiana Fumasoli

Parallel Session 7:7**Gallery Suite 1- First floor***Chair: Richard Davies*

[325]

Emerging Shifts in Teaching and Learning: Impact of a Five-Year Outcomes-Based Education Reform
Sophia Tan

[54]

Putting on the show: An ethnographic investigation into experiences of problem-based learning (PBL) in nurse education.
Alexandra Carlin, Jacquelyn Allen-Collinson, Ros Kane, Sharon Black, Joanna Pierazzo

[71]

Implementation of the performance-based funding policy in Ukrainian higher education: impact on institutional behaviour?
Kateryna Suprun

Lunch – Banqueting Suite**NOTES**

SRHE AWARDS

Papers related to SRHE-funded research at the 2025 Conference

Project Lead	Title (and Abstract number)	Session	Day	Time
Ruth Squire	Whose ethics is it anyway? Improvising ethical evaluation in access and participation (295)	4:5	FRI	15:45
Karen Gravett, Rola Ajawi, Sarah O'Shea	The drive to 'belong': How do students narrate and visualise belonging within the academy? (12)	1:3	TUE	13:30
Rachel Handforth	Towards a Community-Informed Model for PhD research? A place-based exploration of attitudes to doctoral research in Nottingham (47)	2.4	TUE	15:30
Agata Lambrechts	European Universities Initiative: Re-Europeanisation of European Higher Education (225)	3:5	WED	09:30
Rita Hordosy, Elizabeth Brown, Maria Antonieta Vega Castillo, Martin Myers	Making of a field: higher education journal networks, aims and editorial boards (177)	4:5	WED	13:30
Bing Lu	Incorporating Academic Mobility in Supervisor Development Programme – learning from migrant supervisors' experience (23)	5:1	WED	15:30
Yabing Liu	Navigating Academic Becoming: Mainland Chinese Doctoral Students in Hong Kong's Super-complex Higher Education Context (46)	5:6	WED	15:30
Charlotte Chadderton, Agnieszka Bates, Dominik Jackson-Cole	Exploring the experiences of students originally from the EU newer member states in Eastern Europe in UK Higher Education (141)	5:7	WED	15:30
Jeff Kennedy, Simon Pek	Deliberative Approaches to University Governance: Taking Stock and Charting Paths (286)	6:2	THU	09:00
Ming Cheng	Navigating microaggressions: Experiences of Chinese international academics in England (67)	7:2	THU	11:00
Anna Wilson, Nuala Broderick, Elena Moore	Students' surveillance imaginaries: cultural influences and implications for learning (332)	7:3	THU	11:00

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ACCOLADES 2026

The SRHE Accolades are a range of awards recognising the contributions of our members to the field of Higher Education, to the academic community, and to SRHE itself. These awards recognise a range of exemplary work by members at multiple career stages and in a variety of professional roles. **Nominations will open in March 2026** so keep an eye on the website!



SOCIETY FELLOWSHIPS

SRHE has worked over the past few years to revive its fellowship programme, and in 2025 has appointed 23 new Fellows of the Society. This prestigious recognition marks a milestone in the Society's 60th anniversary year, as the Fellowship has been reviewed and revised to better reflect and celebrate the contribution to scholarship made by its members. **Scan the QR code to find out more about our new Fellows.**



The introduction of these new Fellows nominated and appointed from within the Society's membership underscores SRHE's renewed dedication to recognising achievement, supporting career development, and building collaborative networks that enrich the field of higher education research. Join us at dinner on **Wednesday 3 December 18:30** to celebrate!

Nominations for the 2026 SRHE Fellowships are now open, with a **closing date of 31 March 2026**. More information on the process is available on the Fellows section of the SRHE website. Please think about making some suggestions!

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PRESENTER INDEX

Presenter Name	Session	Session Times	Email
Abidin, Zain Ul	Parallel Session 6:4	4th Dec 25, 09:00-10:30	zain.ulabidin@glasgow.ac.uk
Achtypi, Alexia	Parallel Session 6:5	4th Dec 25, 09:00-10:30	alexia.achtypi@northampton.ac.uk
Adewumi, Barbara	Parallel Session 7:1	4th Dec 25, 11:00-12:30	b.adewumi-282@kent.ac.uk
Akhtar, Zohaib	Parallel Session 1:7	2nd Dec 25, 13:30-15:00	z.akhtar@imperial.ac.uk
Alhaj Hasan, Fatima	Parallel Session 3:1 & 5:4	3rd Dec 25, 09:30-11:00 & 15:30-17:00	fatima.alhaj-hasan@warwick.ac.uk
Alselmi, Fawziah	Parallel Session 5:5	3rd Dec 25, 15:30-17:00	fa354@exeter.ac.uk
Andersson, Sara	Parallel Session 2:2	2nd Dec 25, 15:30-17:00	sara.andersson@uvet.lu.se
Angerhausen, Pascal	Parallel Session 4:6	3rd Dec 25, 13:30-15:00	angerhausen@uni-hildesheim.de
Arico, Fabio	Parallel Session 2:3, 3:4 & 6:5	2nd Dec 25, 15:30-17:00 3rd Dec, 09:30-11:00 & 4th Dec, 09:00-10:30	f.arico@uea.ac.uk
Assaf, Dareen	Parallel Session 7:2	4th Dec 25, 11:00-12:30	d.assaf@shu.ac.uk
Ataci, Tugce	Parallel Session 2:5 & 4:2	2nd Dec 25, 15:30-17:00 & 3rd Dec, 13:30-15:00	tugce.ataci@u-pec.fr
Austen, Liz	Parallel Session 2:8	2nd Dec 25, 15:30-17:00	l.austen@shu.ac.uk
Axelithioti, Panagiota	Parallel Session 6:4	4th Dec 25, 09:00-10:30	panagiota.axelithioti@glasgow.ac.uk
Azevedo, Carlos	Parallel Session 4:6	3rd Dec 25, 13:30-15:00	carlos.azevedo@cipes.up.pt
Backwell, Lisa	Parallel Session 6:4	4th Dec 25, 09:00-10:30	lisa.backwell@ed.ac.uk
Baker, Zoe	Parallel Session 7:4	4th Dec 25, 11:00-12:30	zoe.baker@sheffield.ac.uk
Ball, Emma	Parallel Session 3:4	3rd Dec 25, 09:30-11:00	e.l.ball@ljmu.ac.uk
Bao, JiaXin	Parallel Session 7:5	4th Dec 25, 11:00-12:30	ttxjb140@exmail.nottingham.ac.uk
Bates, Agnieszka	Parallel Session 5:7	3rd Dec 25, 15:30-17:00	a.bates@bathspa.ac.uk
Belluigi, Dina	Parallel Session 1:3	2nd Dec 25, 13:30-15:00	d.belluigi@qub.ac.uk
Blackbell, Gabrielle	Parallel Session 6:4	4th Dec 25, 09:00-10:30	gblackbe@ed.ac.uk
Bloomfield, Sarah	Parallel Session 1:8	2nd Dec 25, 13:30-15:00	sarah.bloomfield@open.ac.uk
Boud, David	Parallel Session 4:4	3rd Dec 25, 13:30-15:00	david.boud@deakin.edu.au
Boyce, Jade	Parallel Session 3:8	3rd Dec 25, 09:30-11:00	
Brophy, Sean	Parallel Session 5:3	3rd Dec 25, 15:30-17:00	s.brophy@mmu.ac.uk
Buckley, Alex	Parallel Session 2:6	2nd Dec 25, 15:30-17:00	alex.buckley@hw.ac.uk
Burford, James	Parallel Session 5:4	3rd Dec 25, 15:30-17:00	james.burford@warwick.ac.uk
Burke, Penny Jane	Parallel Session 1:6	2nd Dec 25, 13:30-15:00	pennyjane.burke@newcastle.edu.au
Burke, Ciaran	Parallel Session 5:3	3rd Dec 25, 15:30-17:00	ciaran.burke@uwe.ac.uk
Caldwell, Joanne	Parallel Session 1:8	2nd Dec 25, 13:30-15:00	j.l.caldwell@salford.ac.uk
Cameron, Andrea	Parallel Session 4:6	3rd Dec 25, 13:30-15:00	a.cameron@abertay.ac.uk
Carlin, Alexandra	Parallel Session 7:7	4th Dec 25, 11:00-12:30	alexandra.carlin@bishopg.ac.uk
Carruthers Thomas, Kate	Parallel Session 3:6	3rd Dec 25, 09:30-11:00	kate.thomas@bcu.ac.uk
Chadderton, Charlotte	Parallel Session 5:7	3rd Dec 25, 15:30-17:00	c.chadderton@derby.ac.uk
Charlton, Helen	Parallel Session 3:7	3rd Dec 25, 09:30-11:00	h.charlton@northumbria.ac.uk
Chen, Lihuan	Parallel Session 3:1	3rd Dec 25, 09:30-11:00	clihuan@eduhk.hk
Cheng, Ming	Parallel Session 7:2	4th Dec 25, 11:00-12:30	m.cheng@shu.ac.uk

Clarence, Sherran	Parallel Session 2:4	2nd Dec 25, 15:30-17:00	sherran.clarence@ntu.ac.uk
Clark, Timothy	Parallel Session 6:7	4th Dec 25, 09:00-10:30	tim.clark@uwe.ac.uk
Clark, Lauren	Parallel Session 7:4	4th Dec 25, 11:00-12:30	l.clark.14@ucl.ac.uk
Corradini, Erika	Parallel Session 3:6	3rd Dec 25, 09:30-11:00	e.corradini@soton.ac.uk
Courtois, Aline	Parallel Session 2:2, 3:2 & 6:1	2nd Dec 25, 15:30-17:00 3rd Dec, 09:30-11:00 & 4th Dec, 09:00-10:30	ac2630@bath.ac.uk
Cremonese, Dawn	Parallel Session 6:4	4th Dec 25, 09:00-10:30	deac@st-andrews.ac.uk
Dakka, Fadia	Parallel Session 2:4	2nd Dec 25, 15:30-17:00	fadia.dakka@bcu.ac.uk
Danell, Rickard	Parallel Session 4:3	3rd Dec 25, 13:30-15:00	rickard.danell@umu.se
Danell, Jenny-Ann	Parallel Session 6:5	4th Dec 25, 09:00-10:30	jenny-ann.danell@umu.se
Dangeni, Dangeni	Parallel Session 1:2	2nd Dec 25 13:30-15:00	dangeni@aru.ac.uk
Danvers, Emily	Parallel Session 3:8	3rd Dec 25, 09:30-11:00	e.danvers@sussex.ac.uk
Davies, Richard	Parallel Session 3:3 & 4:4	3rd Dec 25, 09:30-11:00 & 13:30-15:00	r.davies20@herts.ac.uk
Davis, Charlie	Parallel Session 2:1	2nd Dec 25, 15:30-17:00	charlie.davis@nottingham.ac.uk
Dawson, David	Parallel Session 3:1 & 6:2	3rd Dec 25, 09:30-11:00 & 4th Dec, 09:00-10:30	ddawson@glos.ac.uk
de Silva, Thirsha	Parallel Session 5:1	3rd Dec 25, 15:30-17:00	thirsha.de-silva@port.ac.uk
Deborah, Harrison	Parallel Session 4:1	3rd Dec 25, 13:30-15:00	deborah.harrison@newcastle.ac.uk
Dobson, Tom	Parallel Session 6:7	4th Dec 25, 09:00-10:30	t.dobson@yorks.ac.uk
Farrier-Cave, Elizabeth	Parallel Session 1:5	2nd Dec 25, 13:30-15:00	ef323@canterbury.ac.uk
Filusch, Tobias	Parallel Session 6:7	4th Dec 25, 09:00-10:30	tobias.filusch@euro-fh.de
Franco, Pina	Parallel Session 3:6	3rd Dec 25, 09:30-11:00	p.franco@soton.ac.uk
Friend, Katherine	Parallel Session 1:1 & 5:1	2nd Dec 25, 13:30-15:00 & 3rd Dec, 15:30-17:00	katherine.friend@ntu.ac.uk
Garfield, Joy	Parallel Session 1:3	2nd Dec 25, 13:30-15:00	j.garfield@aston.ac.uk
Gartland, Clare	Parallel Session 2:8	2nd Dec 25, 15:30-17:00	cg2271@bath.ac.uk
Ghaffar, Farhana	Parallel Session 1:1	2nd Dec 25, 13:30-15:00	farhana.ghaffar@nottingham.ac.uk
Gravett, Karen	Parallel Session 1:3	2nd Dec 25, 13:30-15:00	k.gravett@surrey.ac.uk
Greensmith White, Stuart	Parallel Session 2:1	2nd Dec 25, 15:30-17:00	stuart.greensmithwhite2022@my.ntu.ac.uk
Greneux-Bhajun, Abigail	Parallel Session 7:1	4th Dec 25, 11:00-12:30	abigail.greneux-bhajun23@imperial.ac.uk
Gribble, Lynn	Parallel Session 4:7	3rd Dec 25, 13:30-15:00	l.gribble@unsw.edu.au
Griffioen, Didi	Parallel Session 1:4	2nd Dec 25, 13:30-15:00	d.m.e.griffioen@hva.nl
Griggs, Vivienne	Parallel Session 3:4	3rd Dec 25, 09:30-11:00	v.m.griggs@leeds.ac.uk
Guo, Xinyue	Parallel Session 5:6	3rd Dec 25, 15:30-17:00	xinyue903@sina.com
Guzmán-Valenzuela, Carolina	Parallel Session 5:5	3rd Dec 25, 15:30-17:00	carolina.guzman.uta@gmail.com
Haberstroh, Charlotte	Parallel Session 7:1	4th Dec 25, 11:00-12:30	charlotte.haberstroh@kcl.ac.uk
Hamilton, Frances	Parallel Session 7:2	4th Dec 25, 11:00-12:30	f.r.hamilton@reading.ac.uk
Handforth, Rachel	Parallel Session 2:4	2nd Dec 25, 15:30-17:00	rachel.handforth@ntu.ac.uk
Harris-Huemmert, Susan	Parallel Session 1:4	2nd Dec 25, 13:30-15:00	susan.harris-huemmert@ph-ludwigsburg.de
Harrison, Brendan	Parallel Session 2:7	2nd Dec 25, 15:30-17:00	brendan.harrison@acu.ac.uk
Harrison, Neil	Parallel Session 2:1 & 6:1	2nd Dec 25, 15:30-17:00 4th Dec 25, 09:00-10:30	n.harrison2@exeter.ac.uk
Harvey, Laura	Parallel Session 2:3 & 3:4	2nd Dec 25, 15:30-17:00 & 3rd Dec, 09:30-11:00	l.a.harvey@lboro.ac.uk

Henderson, Emily	Parallel Session 5:4	3rd Dec 25, 15:30-17:00	e.henderson@warwick.ac.uk
Hensby, Alexander	Parallel Session 7:1	4th Dec 25, 11:00-12:30	a.r.hensby@kent.ac.uk
Highman, Ludovic	Parallel Session 2:2	2nd Dec 25, 15:30-17:00	lah26@bath.ac.uk
Hooke, Sara	Parallel Session 5:8	3rd Dec 25, 15:30-17:00	shooke1@glos.ac.uk
Hordosy, Rita	Parallel Session 4:5	3rd Dec 25, 13:30-15:00	rita.hordosy@nottingham.ac.uk
Idika, Ezinne	Parallel Session 2:7	2nd Dec 25, 15:30-17:00	ezinne.idika@unn.edu.ng
Isiaka, Abass	Parallel Session 6:5	4th Dec 25, 09:00-10:30	a.isiaka@uea.ac.uk
Jackson-Cole, Dominik	Parallel Session 5:7	3rd Dec 25, 15:30-17:00	d.jacksoncole@derby.ac.uk
Jämsvi, Susanne S	Parallel Session 3:8	3rd Dec 25, 09:30-11:00	susanne.s_jamsvi@hb.se
Jones, Glen	Parallel Session 1:4	2nd Dec 25, 13:30-15:00	glen.jones@utoronto.ca
Kallo, Johanna	Parallel Session 1:6	2nd Dec 25, 13:30-15:00	johkal@utu.fi
Kandiko Howson, Camille	Parallel Session 3:5	3rd Dec 25, 09:30-11:00	c.howson@imperial.ac.uk
Kassous, Imene	Parallel Session 2:1	2nd Dec 25, 15:30-17:00	imene.kassous@nottingham.ac.uk
Kataeva, Zumrad	Parallel Session 7:5	4th Dec 25, 11:00-12:30	zumrad.kataeva@nu.edu.kz
Keenan, Michael	Parallel Session 6:6	4th Dec 25, 09:00-10:30	michael.keenan@ntu.ac.uk
Kenadid, Ilyas	Parallel Session 4:2	3rd Dec 2,5 13:30-15:00	ilyas.kenadid@u-pec.fr
Kennedy, Jeff	Parallel Session 6:2	4th Dec 25, 09:00-10:30	jeffrey.kennedy@mcgill.ca
Kolajo, Yetunde	Parallel Session 7:1	4th Dec 25, 11:00-12:30	y.kolajo@kent.ac.uk
Kristinsson, Sigurður	Parallel Session 3:6	3rd Dec 2,5 09:30-11:00	sigkr@unak.is
Kuma, Vinay	Parallel Session 4:5	3rd Dec 25, 13:30-15:00	vinay.k@ntu.edu.sg
Kwok, Pui Ki Patricia	Parallel Session 6:3	4th Dec 25, 09:00-10:30	pkpk2@cam.ac.uk
Lambrechts, Agata	Parallel Session 3:5	3rd Dec 25, 09:30-11:00	agata.lambrechts@usi.ch
Lavigne, Eric	Parallel Session 1:4	2nd Dec 25, 13:30-15:00	eric.lavigne@utoronto.ca
Lessner Listiakova, Ivana	Parallel Session 1:1 & 2:8	2nd Dec 25, 13:30-15:00 & 2nd Dec, 15:30-17:00	i.lessnerlistiakova@uos.ac.uk
Lim, Li Yin	Parallel Session 6:3	4th Dec 25, 09:00-10:30	liyin.lim@ntu.edu.sg
Lim, Charmaine	Parallel Session 6:4	4th Dec 25, 09:00-10:30	charmaine.lim@glasgow.ac.uk
Liu, Zihao	Parallel Session 5:6	3rd Dec 25, 15:30-17:00	liuhao_45654@163.com
Liu, Yabing	Parallel Session 5:6	3rd Dec 25, 15:30-17:00	s1146982@s.eduhk.hk
Lockett, Martin	Parallel Session 6:2	4th Dec 25, 09:00-10:30	martin.lockett@nottingham.edu.cn
Lu, Bing	Parallel Session 1:6 & 5:1	2nd Dec 25, 13:30-15:00 & 3rd Dec, 15:30-17:00	bing.lu.1@warwick.ac.uk
Luchinskaya, Daria	Parallel Session 2:7	2nd Dec 25, 15:30-17:00	daria.luchinskaya@strath.ac.uk
Macfarlane, Bruce	Parallel Session 3:1 & 4:1	3rd Dec 25, 09:30-11:00 & 13:30-15:00	bmac@eduhk.hk
Madriaga, Manny	Parallel Session 3:2	3rd Dec 25, 09:30-11:00	manny.madriaga@nottingham.ac.uk
Malt-Cullen, Michael	Parallel Session 2:6	2nd Dec 25, 15:30-17:00	michael.malt@glasgow.ac.uk
Mar-Molinero, Vanessa	Parallel Session 2:6 & 3:6	2nd Dec 25, 15:30-17:00 & 3rd Dec, 09:30-11:00	v.mar-molinero@soton.ac.uk
McCaig, Colin	Parallel Session 2:8	2nd Dec 25, 15:30-17:00	c.mccaig@shu.ac.uk
McDonald, Caitlin	Parallel Session 6:4	4th Dec 25, 09:00-10:30	cem39@st-andrews.ac.uk
Melichova, Paulina	Parallel Session 4:7	3rd Dec 25, 13:30-15:00	paulina.melichova@york.ac.uk
Mewburn, Inger	Parallel Session 1:5	2nd Dec 25, 13:30-15:00	inger.mewburn@anu.edu.au
Miller, Kirsty	Parallel Session 7:6	4th Dec 25, 11:00-12:30	kmiller@lincoln.ac.uk
Mohammed, Lovette German	Parallel Session 5:8	3rd Dec 25, 15:30-17:00	lovette.mohammed@fulokoja.edu.ng

Montano, Sarah	Parallel Session 4:7	3rd Dec 25, 13:30-15:00	s.e.montano@bham.ac.uk
Moote, Julie	Parallel Session 4:7	3rd Dec 25, 13:30-15:00	j.moote@imperial.ac.uk
Moreau, Marie-Pierre	Parallel Session 1:2	2nd Dec 25, 13:30-15:00	marie-pierre.moreau@aru.ac.uk
Mou, Leping	Parallel Session 7:6	4th Dec 25, 11:00-12:30	leping.mou@glasgow.ac.uk
Muellenbroich, Caroline	Parallel Session 1:6	2nd Dec 25, 13:30-15:00	caroline.muellenbroich@glasgow.ac.uk
Myers, Fran	Parallel Session 1:8	2nd Dec 25, 13:30-15:00	fran.myers@open.ac.uk
Nixon, Lauren	Parallel Session 2:4	2nd Dec 25, 15:30-17:00	lauren.nixon@ntu.ac.uk
Ntonia, Iro	Parallel Session 1:7 & 7:1	2nd Dec 25, 13:30-15:00 & 4th Dec, 11:00-12:30	i.ntonia@imperial.ac.uk
Nuutinen, Anu	Parallel Session 4:8	3rd Dec 25, 13:30-15:00	anu.nuutinen@tuni.fi
O'Shea, Sarah	Parallel Session 1:3 & 4:3	2nd Dec 25, 13:30-15:00 & 3rd Dec, 13:30-15:00	soshea@csu.edu.au
Patel, Josh	Parallel Session 3:7	3rd Dec 25, 09:30-11:00	jpatel@edge.co.uk
Pek, Simon	Parallel Session 6:2	4th Dec 25, 09:00-10:30	spek@uvic.ca
Percy, Sarah	Parallel Session 4:7	3rd Dec 25, 13:30-15:00	s.percy@bham.ac.uk
Pithouse-Morgan, Kathleen	Parallel Session 4:2	3rd Dec 25, 13:30-15:00	kathleen.pithouse-morgan1@nottingham.ac.uk
Raven, Lesley	Parallel Session 4:2	3rd Dec 25, 13:30-15:00	l.raven@mmu.ac.uk
Rayssac, Nathalie	Parallel Session 4:2	3rd Dec 25, 13:30-15:00	nathalie.rayssac@u-pec.fr
Reid, Kristen	Parallel Session 1:8	2nd Dec 25, 13:30-15:00	kristen.reid@open.ac.uk
Ren, Kexin	Parallel Session 5:6	3rd Dec 25, 15:30-17:00	kxren1997@gmail.com
Reynolds, Pauline	Parallel Session 5:4	3rd Dec 25, 15:30-17:00	pauline_reynolds@redlands.edu
Roper, Laura	Parallel Session 6:5	4th Dec 25, 09:00-10:30	lroper@bournemouth.ac.uk
S Arokia Mary, S Arokia Mary	Parallel Session 5:4	3rd Dec 25, 15:30-17:00	arokia@warwick.ac.uk
Sá, Maria José	Parallel Session 5:2	3rd Dec 25, 15:30-17:00	mjsa@cipes.up.pt
Saidu, Danjuma	Parallel Session 5:8	3rd Dec 25, 15:30-17:00	danjuma.saidu@fulokoja.edu.ng
Sanfilippo, Bianca	Parallel Session 6:3	4th Dec 25, 09:00-10:30	b.sanfilippo@surrey.ac.uk
Schildt, Jeremy	Parallel Session 6:5	4th Dec 25, 09:00-10:30	j.schildt@uea.ac.uk
Schoenholzer, Kevin	Parallel Session 5:7	3rd Dec 25, 15:30-17:00	kevin.schoenholzer@usi.ch
Scurry, Tracy	Parallel Session 5:3	3rd Dec 25, 15:30-17:00	tracy.scurry@ncl.ac.uk
Shen, Taixing	Parallel Session 7:6	4th Dec 25, 11:00-12:30	taixing.shen.22@ucl.ac.uk
Sheng, Summer J.	Parallel Session 7:5	4th Dec 25, 11:00-12:30	summerjsheng@gmail.com
Shields, Lauren	Parallel Session 1:7	2nd Dec 25, 13:30-15:00	l.shields23@imperial.ac.uk
Siekkinen, Taru	Parallel Session 4:8	3rd Dec 25, 13:30-15:00	taru.siekkinen@jyu.fi
Singh, Amrik	Parallel Session 1:3	2nd Dec 25, 13:30-15:00	a.singh43@aston.ac.uk
Sit, Frances	Parallel Session 5:2	3rd Dec 25, 15:30-17:00	frances.sit@uwl.ac.uk
Smail, Amy	Parallel Session 6:3	4th Dec 25, 09:00-10:30	as3394@cam.ac.uk
Smith, Rob	Parallel Session 6:1	4th Dec 25, 09:00-10:30	rob.smith@bcu.ac.uk
Smithers, Laura	Parallel Session 4:8	3rd Dec 25, 13:30-15:00	lsmithers@unr.edu
Soetan, Fariba	Parallel Session 2:7	2nd Dec 25, 15:30-17:00	fariba.soetan@acu.ac.uk
Staunton, Tom	Parallel Session 7:3	4th Dec 25, 11:00-12:30	t.staunton@derby.ac.uk
Stensaker, Bjørn	Parallel Session 2:8	2nd Dec 25, 15:30-17:00	bjorn.stensaker@ipedi.uio.no
Suprun, Kateryna	Parallel Session 7:7	4th Dec 25, 11:00-12:30	kateryna.suprun@tuni.fi
Tait, Meg	Parallel Session 3:3 & 6:3	3rd Dec 25, 09:30-11:00 & 4th Dec, 09:00-10:30	mebt1@cam.ac.uk

Tan, Sophia	Parallel Session 7:7	4th Dec 25, 11:00-12:30	sophiatan@ntu.edu.sg
Tennant, Mike	Parallel Session 3:8	3rd Dec 25, 09:30-11:00	m.tennant@imperial.ac.uk
Toral, Inci	Parallel Session 4:7	3rd Dec 25, 13:30-15:00	i.n.toral.1@bham.ac.uk
Tracy, Scurry	Parallel Session 4:1	3rd Dec 25, 13:30-15:00	tracy.scurry@newcastle.ac.uk
Tresidder, Andrea	Parallel Session 3:7	3rd Dec 25, 09:30-11:00	a.tresidder3@henley.ac.uk
Trowsdale, Jo	Parallel Session 3:3	3rd Dec 25, 09:30-11:00	j.trowsdale@staff.newman.ac.uk
Turner, Rebecca	Parallel Session 2:3 & 5:2	2nd Dec 25, 15:30-17:00 & 3rd Dec, 15:30-17:00	rebecca.turner@plymouth.ac.uk
Twigg-Flesner, Anke	Parallel Session 6:6	4th Dec 25, 09:00-10:30	anke.twigg-flesner@hartpury.ac.uk
vabø, agnete	Parallel Session 4:8	3rd Dec 25, 13:30-15:00	agnvab@oslomet.no
Vaniev, Alexander	Parallel Session 2:2 & 4:1	2nd Dec 25, 15:30-17:00 & 3rd Dec, 13:30-15:00	a.vaniev.1@research.gla.ac.uk
Vazquez-Martin, Cristina	Parallel Session 6:4	4th Dec 25, 09:00-10:30	cristina.vazquezmartin@glasgow.ac.uk
Verney, Charlotte	Parallel Session 3:3	3rd Dec 25, 09:30-11:00	charlotte.verney@bristol.ac.uk
von Berg, Piers	Parallel Session 1:7	2nd Dec 25, 13:30-15:00	piers.vonberg@bcu.ac.uk
Waghorne, Joseph	Parallel Session 6:7	4th Dec 25, 09:00-10:30	j.waghorne@sussex.ac.uk
Walters, Aisling	Parallel Session 1:1	2nd Dec 25, 13:30-15:00	aisling.walters@ntu.ac.uk
Wang, Yijie	Parallel Session 2:5	2nd Dec 25, 15:30-17:00	2431528w@student.gla.ac.uk
Wang, Zhongyu (Krystal)	Parallel Session 5:5	3rd Dec 25, 15:30-17:00	zhongyu.wang@education.ox.ac.uk
Whiting, Chris	Parallel Session 2:3	2nd Dec 25, 15:30-17:00	c.whiting@yorks.ac.uk
Wilkinson, Ryan	Parallel Session 3:4	3rd Dec 25, 09:30-11:00	r.wilkinson1@leeds.ac.uk
Wilson, Anna	Parallel Session 7:3	4th Dec 25, 11:00-12:30	anna.wilson.2@glasgow.ac.uk
Wisker, Gina	Parallel Session 6:7	4th Dec 25, 09:00-10:30	ginwskr@aol.com
Wood, James	Parallel Session 1:5 & 4:4	2nd Dec 25, 13:30-15:00 & 3rd Dec, 13:30-15:00	j.wood@bangor.ac.uk
Woodard, Ritchie	Parallel Session 2:3 & 3:4	2nd Dec 25, 15:30-17:00 & 3rd Dec, 09:30-11:00	r.woodard@uea.ac.uk
Wright, Sue	Parallel Session 1:6	2nd Dec 25, 13:30-15:00	suwr@edu.au.dk
Xu, Mo	Parallel Session 5:5	3rd Dec 25, 15:30-17:00	xumo050@bfsu.edu.cn
Yang, Yang	Parallel Session 4:5	3rd Dec 25, 13:30-15:00	yyang2023@stu.xmu.edu.cn
Yang-Yoshihara, Mariko	Parallel Session 5:7	3rd Dec 25, 15:30-17:00	marikoy@stanford.edu
Yao, Chengzhe	Parallel Session 5:3	3rd Dec 25, 15:30-17:00	2880278y@student.gla.ac.uk
Yeung, Jason	Parallel Session 4:1	3rd Dec 25, 13:30-15:00	jcyeung@eduhk.hk
Yuan, Siyu	Parallel Session 4:3	3rd Dec 25, 13:30-15:00	siyu.yuan@nottingham.ac.uk
Zenk, Leslie	Parallel Session 1:4	2nd Dec 25, 13:30-15:00	lzenk@charlotte.edu
Zheng, Evan	Parallel Session 7:3	4th Dec 25, 11:00-12:30	evan.zheng@warwick.ac.uk
Zhou, Ziman	Parallel Session 2:5	2nd Dec 25, 15:30-17:00	ziman.zhou@nottingham.ac.uk
Zhu, Yining	Parallel Session 6:2	4th Dec 25, 09:00-10:30	yining.zhu@nottingham.edu.cn

SRHE Networks

The Society for Research into Higher Education (SRHE) convenes and supports a series of special interest Networks designed to bring together communities of researchers and to provide a space for the exploration, discussion and dissemination of research knowledge and ideas.

The Society welcomes the involvement of all researchers in higher education in our range of networks. SRHE Networks are led by higher education academics active in the relevant research area. Each network provides a range of opportunities for discussion of current research issues from seminars to web-based discussions and email forums. As appropriate, research topics explored within the networks can also lead to a range of publication options with the Society's blog, journals, and the SRHE book series.

SRHE network events are open to all and membership of any Network or participation in any network activities is not restricted to current members of the Society.

Visit the SRHE website at www.srhe.ac.uk or contact the Society on srhe@srhe.ac.uk to view the calendar of forthcoming events.

Academic Practice

Convenors: Dr Richard Davies, University of Hertfordshire
Dr Vanessa Cui, Birmingham City University

Digital University

Convenors: Dr Jeremy Knox, University of Oxford
Dr Janja Komljenovic, University of Edinburgh

Employability, Enterprise and Work-Based Learning

Convenors: Dr Ciaran Burke, University of the West of England
Dr Daria Luchinskaya, University of Strathclyde
Dr Fiona Christie, Manchester Metropolitan University
Dr Tracy Scurry, Newcastle University

Equity, Diversity and Inclusion (EDI) Network

Convenors: Dr Yetunde Kolajo, University of Kent
Dr Nidhi S. Sabharwal, National Institute of Educational Planning and Administration (NIEPA) and University of Warwick
Dr Panagiota (Peny) Sotiropoulou, Advance HE

Higher Education Policy

Convenors: Professor Karen Mpamhanga [Karen Smith], University of Hertfordshire
Professor Colin McCaig, Sheffield Hallam University

International Research and Researchers

Convenors: Dr Sazana Jayadeva, University of Surrey
Dr Miguel Antonio Lim, University of Manchester
Dr Josef Ploner, University of Manchester
Dr Cora Lingling Xu, Durham University

Learning, Teaching and Assessment

Convenors: Professor Namrata Rao, Liverpool Hope University
Professor Alex Owen, Ulster University
Dr Emily Danvers, University of Sussex

Multilingual University

Convenors: Dr Ibrar Bhatt, Queen's University Belfast
Dr Sal Consoli, University of Edinburgh
Dr Zhen Li, Education University of Hong Kong, Hong Kong SAR
Dr Dylan Williams, Queen Mary University of London

Newer Researchers

Convenors: Dr Mark J.P. Kerrigan, London School of Hygiene & Tropical Medicine
Dr Simon Pratt-Adams, Anglia Ruskin University
Dr Charlotte Verney, University of Bristol
Dr Charlie Davis, University of Nottingham

Postgraduate Issues

Convenors: Dr Martin Gough, University of Liverpool
Dr Paula Nottingham, Middlesex University
Professor Tina Ramkalawan, Brunel University of London

Student Access and Experience Network

Convenors: Dr Richard Budd, University of Lancaster
Dr Sonia Ilie, University of Cambridge
Dr Rita Hordósy, University of Nottingham
Dr Manny Madriaga, University of Nottingham

SRHE AWARD FOR NEWER RESEARCHERS: 2026 CALL FOR APPLICATIONS

We are delighted to invite applications from newer/early career researchers to submit a research proposal for a small-scale project. All entries are reviewed by an expert panel of experienced researchers. The successful SRHE award winner receives a number of benefits from the Society in addition to funding for the selected project.

Entry is open to all and not restricted to current SRHE Members. **The SRHE Award for Newer Researchers is jointly sponsored by SRHE and Routledge Taylor & Francis Group.**

In 2026 there will be three awards of £3,000 available for a research project of one year's duration. These awards are intended to provide support for early career researchers in the field of higher education research to enable them to:

- undertake a research project in their own right
- develop research skills which will help advance their research career.

BENEFITS OF THE AWARDS

The primary purpose of these awards is to offer support to newer researchers pursuing a career in higher education research by providing funding for an initial research project and offering access to the resources of the Society. Successful award holders are provided with the support of a mentor/critical friend and are invited to become a member of the Society's Research & Development Committee which affords a wider involvement in higher education research. Benefits include:

- £3,000 research funding
- the support of a SRHE senior researcher as mentor/critical friend
- publication by the Society of the final report on the research project undertaken
- one year's full free membership of the SRHE

For further details on eligibility, assessment criteria, and expectations from these projects, please visit www.srhe.ac.uk and go to **Research > Award for Newer Researchers** or use this **QR code**

All enquiries about the SRHE Award for Newer Researchers should be addressed to srhe@srhe.ac.uk



TIMETABLE FOR APPLICATIONS IN 2026

Call for applications opens:	December 2025
Closing date for receipt of applications:	31 March 2026
Short-listing:	April-May 2026
Awards Announced:	30 June 2026